

Local Control Accountability Plan Update

Presented by
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Assistant Superintendent, Educational Services

Tuesday, May 6, 2014



LCAP District Committee

- Rico Tamayo, ERFT
- Margaret Martinez-Ingle, ERFT
- Todd Zola, ERFT
- Tony Hernandez, CSEA
- Alex Acosta, CSEA
- Ruby Ballesteros, CSEA
- Dean Cochran, ERASA
- Jessica Kwek, ERASA
- Elias Vargas, ERASA
- Esther Mejia, DAC Chair - Parent
- Alfredo Martinez, DELAC Chair - Parent
- Susanna Rodarte, Parent
- Emily Peyton, ERHS Student
- Susana Plaza, ERHS Student
- Aubriana Flores, Salazar Student
- Leticia Covarrubias, CBO
- Roxane Fuentes, Asst. Supt.
- Martin Galindo, Superintendent

LCAP Development Process

- District Data Analysis
- Review of LCAP Survey Results
- Initial Brainstorm of Actions Based on Data
- Development of Goals
- Cross-Analysis of Actions
- Prioritizing of Action Items



LCAP – Emerging Themes

- ❖ Enhanced Technology
- ❖ Extended Learning Opportunities – Tutorial and Enrichment
- ❖ Increased Career Electives
- ❖ Increased Support Services for Students (Attendance and Counseling)
- ❖ Increased Parent Outreach

Recommended Draft Goals

1. Upon graduation, all students will demonstrate fluent literacy skills using both literary and informational texts.
2. Upon graduation, all students will demonstrate the mathematical skills required to be an astute problem-solver.
3. All students will graduate from high school ready for college and career based on Common Core State Standards in all content areas.

Recommended Goals Cont.

4. The District will invest resources to ensure a safe and productive 21st century learning environment for all students.
5. The District will actively promote and invest in engaging parents and students in classroom activities and extended learning opportunities.
6. The District will provide differentiated learning options for students above and beyond the core program.

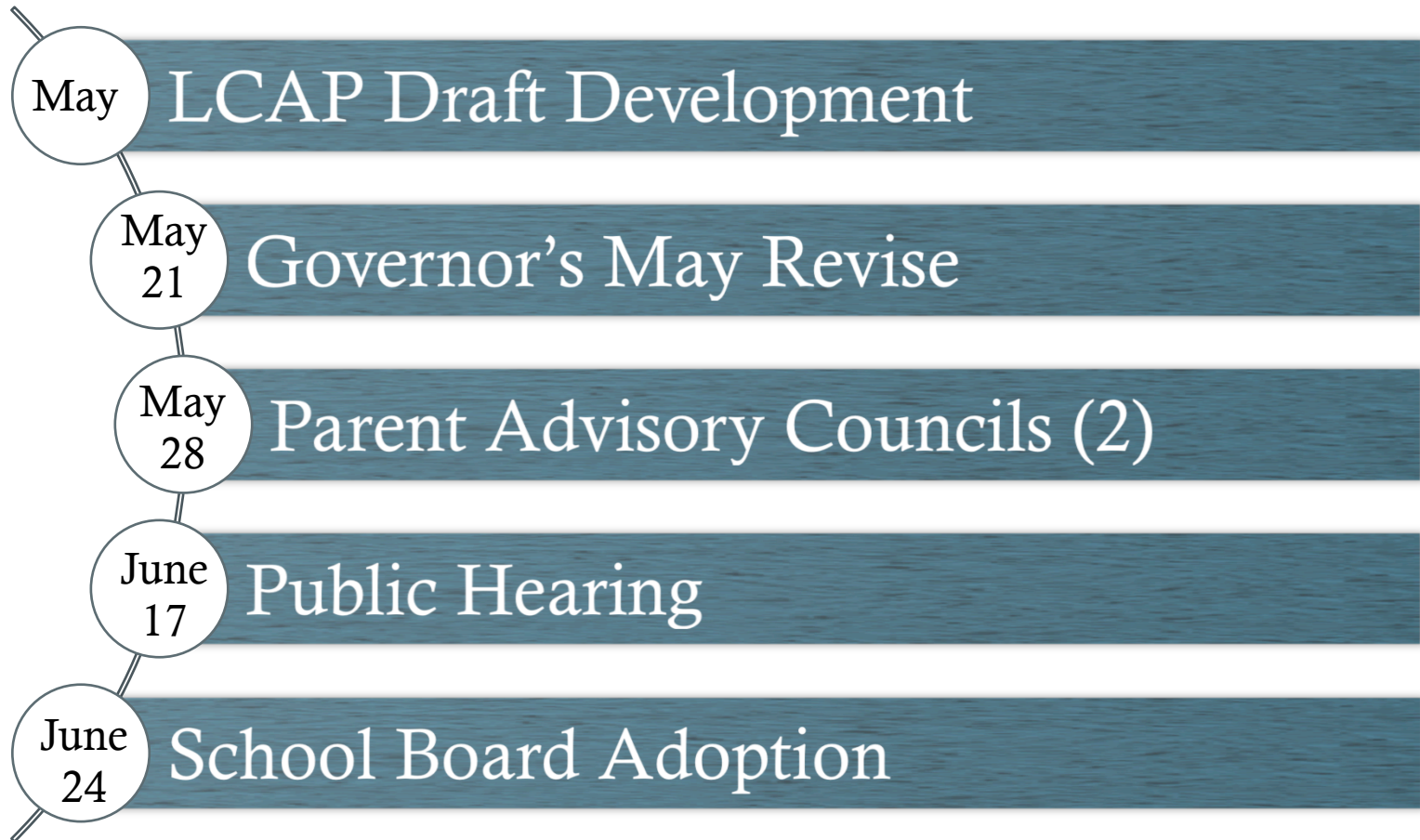
LCAP Template

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS AND
PROGRESS INDICATORS

SECTION 3: ACTIONS, SERVICES,
AND EXPENDITURES

Next Steps...



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ABOUT US

Local Control Accountability Plan (LCAP) Information

The passage of the Local Control Funding Formula (LCFF) legislation represents the most significant education finance reform in four decades. Under LCFF, the responsibility for determining the use of funds now resides with the school district's local governing board. Districts and charters must develop and locally approve a Local Control and Accountability Plan (LCAP) on or before July 1, 2014. Through the development of the LCAP, districts are expected to develop annual goals for the state priorities and for any local priorities identified.

El Rancho Unified has conducted numerous stakeholder meetings in the month of February as well as implemented a district community survey to help gather input for the development of the LCAP. A district LCAP committee comprised of representatives from across the district, including staff, parents, and students, are now collaborating to develop a draft of the LCAP to present to the Board by June 2014.

For your information, agendas and power point presentations provided during the LCAP Committee collaborations will also be posted here.

Files:

- [ERUSD LCAP Draft Goals.pdf](#)
- [ERUSD LCAP Survey Summary Results.pdf](#)
- [LCAP Committee 3-18-14.pdf](#)
- [LCAP Committee 3-24-14.pdf](#)
- [LCAP Committee Agenda March 13.pdf](#)
- [LCAP Committee Presentation 3-13-14.pdf](#)
- [LCAP Committee Agenda March 18.pdf](#)
- [LCAP Committee Agenda March 25.pdf](#)

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Questions...



Thank you!